



BATH & WELLS
Multi Academy Trust

'That they may have life, life in all its fullness' John 10:10



CO-PRODUCTION WORKING TOGETHER CHARTER



***Co-production is about trust
with equal value given to all
contributions***

We ...

- Place the child at the centre of decisions and plans making sure their voice is listened to and acted upon
- Make sure the needs of the child is the focus, not the process
- Value their strengths and help them to be the best version of themselves
- Work together and learn together and trust and value families' viewpoints, recognising that families have expertise by experience
- Are open in all communication and honest in response



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HOW WE WORK TOGETHER



Value	What we do
We are welcoming, caring and respectful	 - We agree how to work together and how to communicate - We value contributions equally from all involved - We are flexible to the needs of those involved - We will communicate using plain language and avoid jargon - We trust that all parties have the best interests of the child as central to all we do - We do not judge
We are open and honest	 - We agree together who are the right people to be involved - We provide information in an agreed timescale - We are transparent and honest - We respond promptly and follow up on agreed actions in the timescale agreed
We listen to each other	 - We listen to and respect each others views - We make sure the child's voice is heard and acted upon
We do what matters	 - We focus on solutions with a 'can-do' approach - We agree the outcomes we want and work towards them together - There is a clear plan of action with an agreed date to review - We will take responsibility for what we agree to do
We work together	 - We communicate clearly with each other - We do what we say we will do or explain clearly why we cannot - We agree timescales in how we respond to emails, phone calls, requests for a meeting



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HOW WE KNOW CO-PRODUCTION IS WORKING

Parents and families say

"Everyone feeling that they have a voice and are not ignored."

"Pupils getting their needs met, so they are happy and thriving in their learning"

"Parents feeling they don't have to continually fight to get their child's needs met."

"Happy, confident children who are making progress."

"Improved outcomes and relationships with both child and parent/carer."

"Effective communication between home and school."

"Better outcomes for the child due to effective parent partnership with the school."

"Actions agreed are achieved."

"Everyone feels ownership of the result. They feel well-informed and even if not everything has gone 'their way' they understand why."

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) POLICY

Together, we will hold the child at the centre of all of our work so they are able to be 'the best version of themselves'.

CORE beliefs

- All children are unique and we work to ensure they all achieve their very best.
- We look at the holistic child.
- We value everyone's views and ideas to gain a shared understanding of a child's needs.
- We work together: children, parents/carers, school staff, specialists, the Local Authority.
- All leaders in our schools are leaders of SEND.
- All teachers are teachers of SEND.



Commitment to SCHOOLS

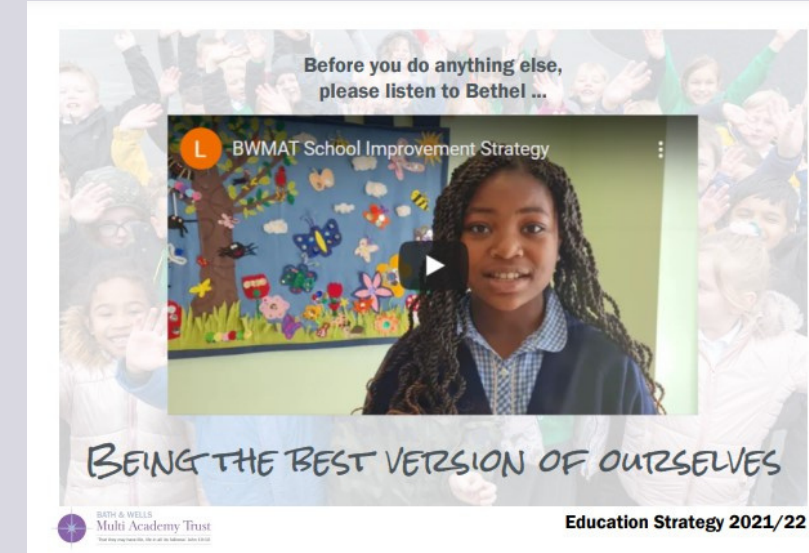
We work with schools:

- to ensure that high quality, inclusive teaching and provision is 'ordinarily available'
- to accurately identify profile of need within each school 'SEND in a Nutshell'
- to accurately identify, assess and meet individual need so there is consistency of practice across the Trust.
- to develop and grow best practice through evidenced based research through our Hubs and Networks
- to support leadership of SEND through a universal, targeted and specialist training programme.

Commitment to CHILDREN

- We will work together to ensure all children have a sense of belonging with happy memories of their time in school.
- Staff listen to children and families so that teachers know every child well.
- Children are at the centre of each school's curriculum design.
- The curriculum is adapted to meet individual needs so that children develop skills, knowledge, and confidence to move to their next stage of learning with success.

"We believe our children can do anything and everything."



BWMAT Education Strategy

www.bwmat.org/Education-Strategy-2021-22/

Commitment to PARENTS AND CARERS

- We accept, unconditionally, all children and families into the life of our schools.
- We believe and respect the knowledge parents have about their children.
- We listen and respond to children and families so that together, we build a holistic view of the child.
- We plan provision that matches a child's need and work with families to review the effectiveness of the provision in place.
- We listen to families about how they wish conditions or protected characteristics to be referred to or described and are always respectful in the language we use.

